

# ST. ANDREWS SCOTS SCHOOL

Adjacent Navniti Apartments

I.P Extension, Delhi-110092

## CLASS - VII

### Syllabus

(Session 2025-26)

MONTH	TOPIC	ACTIVITY
ENGLISH		
APRIL	<b>MCB</b> Section A - Pirate Story Section B - Adventure of the Mason  <b>Grammar</b> The Sentences The Noun  <b>Writing Skills</b> Paragraph	Hand-Writing Competition
MAY	<b>MCB</b> Section C - A Ship on Fire At Sea (Reading Only) Section A - The Brook (Poem)  <b>Grammar</b> The Adjective  <b>Writing Skills</b> Message Writing	

<b>JULY</b>	<b>MCB</b> Section B - Ranikhet's Gift Section C - Tuppitty, the flying Squirrel  <b>Grammar</b> The Determiner The Pronoun The Verb Non- Finites  <b>Writing Skills</b> Informal Letter	Spellathon Activity
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<b>AUGUST</b>	<b>MCB ki</b> Section A - The Secret Of The Machines Section B- The Stolen Bacillus Section C- The Shadow and the Flash (Reading Activity)  <b>Grammar</b> The Modals Tenses  <b>Writing Skills</b> Story Writing	Recitation Competition
<b>SEPTEMBER</b>	Half Yearly Exams	
<b>PA-I</b>	<b>MCB</b> -Pirates Story, Adventure of the Mason, The Brook  <b>Grammar</b> -Sentences, Noun  <b>Writing</b> -Paragraph Writing	

<b>HALF YEARLY</b>	<p><b>MCB</b>-Lesson-The Adventure of the Mason, Ranikhet's Gift, Tippiitty, the Flying Squirrel, The Stolen Bacillus. Poem-A pirate Story, The Brook, The secret of the Machines.</p> <p><b>Grammar</b>- The Adjective, The Determiner, The Pronoun, Verbs, The Tenses, Modals &amp; Non-Finites</p> <p><b>Writing</b>- Message Writing, Informal Letter Writing, Story Writing</p> <p><b>Reading</b>- Comprehension Passages</p>	
<b>OCTOBER</b>	<p><b>MCB</b> Section A- A Nation's Strength (Poem) Section B- The Lama Section C- When the Fish Laughed</p> <p><b>Grammar</b> Active and Passive Voice Prepositions</p> <p><b>Writing Skills</b> Poster Making</p>	Debate Competition
<b>NOVEMBER</b>	<b>MCB</b>	Poster Making Activity

	<p>Section A- House with the Grey Gate (Poem) Section B- A Report on Cleanliness (Project) Section C- What Katy Did</p> <p><b>Grammar</b> Direct and Indirect Speech Conjunctions</p> <p><b>Writing Skills</b> Factual Description</p>	
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<b>DECEMBER</b>	<b>MCB</b> Section A- The Charge of the Light Brigade (poem) Section B- Instead of the War Drum Section C- When Hitler Stole Rabbit  <b>Grammar</b> Adverbs Phrases Clauses  <b>Writing Skills</b> Notice Writing	
<b>JANUARY</b>	<b>MCB</b> Section A- Indian Weavers (Poem) Section B- Leading the Way (Project) Section C- The Chocolate Cream Soldier (Only Reading)  <b>Grammar</b> Simple, Compound and Complex Sentences Transformation of Sentences Conditional Sentences  <b>Writing Skills</b> Formal Letter	Newspaper Reading Activity
<b>FEBRUARY</b>	Revision for Final Term	
<b>PA-II</b>	<b>MCB</b> -A Nation's Strength, The Lama, When the Fish Laughed <b>Grammar</b> - Active and Passive Voice, Preposition. <b>Writing</b> -Factual Description	
<b>FINAL TERM</b>	<b>MCB</b> - Lesson- The Lama, What Katy Did, Instead of the War Drum, When Hitler stole Pink Rabbit.	

	<p>Poem-A Nation's Strength, House With the Grey Gate, The Charge of the Light Brigade &amp; Indian Weavers.</p> <p><b>Grammar</b>-Direct and Indirect Speech, Conjunctions, Adverbs, Phrases, Clauses, Simple, Compound and Complex sentences, Transformation of Sentences Conditional sentences.</p> <p><b>Writing</b>- Notice Writing, Formal Letter Writing &amp; Poster Making</p> <p><b>Reading</b>- Comprehension Passages</p>	
<b>MATHS</b>		
<b>APRIL</b>	CH-1 Integers CH-2 Fractions and Decimals	To understand the rules of addition of integers.
<b>MAY</b>	CH-2 Fractions and Decimals	To multiply the given decimal numbers using number grid.
<b>JULY</b>	CH-3 Simple Equations CH-4 Rational numbers	To represent a given rational number on a number line.
<b>AUGUST</b>	CH-5 Comparing Quantities CH-6 Exponent and Powers	To learn and understand concept of percentage.
<b>SEPTEMBER</b>	Revision of full syllabus of mid term	
<b>PA-I</b>	CH-1 Integers CH-2 Fractions and Decimals	
<b>HALF YEARLY</b>	CH-1 Integers CH-2 Fractions and Decimals CH-3 Simple Equations CH-4 Rational numbers CH-5 Comparing Quantities CH-6 Exponent and Powers	

<b>OCTOBER</b>	CH-7 Algebraic Expressions CH-8 Perimeter and Area	To understand algebraic expressions with the help of tiles.
<b>NOVEMBER</b>	CH-9 Lines and Angles CH-10 The Triangles and its Properties	To verify that the square on the hypotenuse of a right - angled triangle is equal to

		the sum of the squares on the other two sides experimentally.
<b>DECEMBER</b>	CH-11 Symmetry CH-13 Visualising Solid Shapes	
<b>JANUARY</b>	CH-12 Data Handling	
<b>FEBRUARY</b>	Revision of full syllabus of Final term	
<b>PA-II</b>	CH-7 Algebraic Expressions CH-8 Perimeter and Area	
<b>FINAL TERM</b>	CH-4 Rational numbers CH-6 Exponent and Powers CH-7 Algebraic Expressions CH-8 Perimeter and Area CH-9 Lines and Angles CH-10 The Triangles and its Properties CH-12 Data Handling	

## SCIENCE

<b>APRIL</b>	<b>Chapter 1.</b> Nutrition in Plants (Comic strip)	<ul style="list-style-type: none"> <li>To show growth of fungi on bread mould.</li> </ul>
<b>MAY</b>	<b>Chapter 2.</b> Nutrition in Animals	<ul style="list-style-type: none"> <li>To test the action of saliva on starch.</li> </ul>

<b>JULY</b>	<b>Chapter 3.</b> Heat and Temperature <b>Chapter 4.</b> Transfer of Heat <b>Chapter 5.</b> Acids, Bases and Salts	<ul style="list-style-type: none"> <li>To understand the process of conduction by using a candle and spoon.</li> <li>To determine acidic and basic nature of substances using litmus paper.</li> </ul>
<b>AUGUST</b>	<b>Chapter 6.</b> Physical and Chemical Changes <b>Chapter 7.</b> Respiration in Animals and Plants	<ul style="list-style-type: none"> <li>To demonstrate chemical change through ripened fruit.</li> </ul>
<b>SEPTEMBER</b>	<b>Half Yearly Exams</b>	

<b>PA-I</b>	<b>Chapter 1.</b> Nutrition in Plants (comic strip) <b>Chapter 2.</b> Nutrition in Animals	
<b>HALF YEARLY</b>	<b>Chapter 1.</b> Nutrition in Plants (Comic strip) <b>Chapter 2.</b> Nutrition in Animals <b>Chapter 3.</b> Heat and Temperature <b>Chapter 4.</b> Transfer of Heat <b>Chapter 5.</b> Acids, Bases and Salts <b>Chapter 6.</b> Physical and Chemical Changes <b>Chapter 7.</b> Respiration in Animals and Plants	
<b>OCTOBER</b>	<b>Chapter 8.</b> Transportation in Animals and Plants	<ul style="list-style-type: none"> <li>To feel and count your own pulse rate.</li> </ul>
<b>NOVEMBER</b>	<b>Chapter 9.</b> Reproduction In Plants <b>Chapter 10.</b> Motion and Time <b>Chapter 11.</b> Electric Current and its Effects	<ul style="list-style-type: none"> <li>To understand vegetative propagation by using potato/ginger.</li> <li>To determine the time period of Simple Pendulum.</li> <li>To observe the filament of a bulb.</li> </ul>
<b>DECEMBER</b>	<b>Chapter 12.</b> Light	<ul style="list-style-type: none"> <li>To study the nature of images formed by smooth curved surfaces.</li> </ul>

<b>JANUARY</b>	<b>Chapter 13.</b> Forest <b>Chapter 14.</b> Waste Water Story	<ul style="list-style-type: none"> <li>To understand different types of forests in the world.</li> <li>To study the line diagram of the sewage route in your locality.</li> </ul>
<b>FEBRUARY</b>	<b>Revision For Final Term</b>	
<b>PA-II</b>	<b>Chapter 8.</b> Transportation in Animals and Plants <b>Chapter 9.</b> Reproduction In Plants	
<b>FINAL TERM</b>	<b>Chapter 5.</b> Acids, Bases and Salts <b>Chapter 8.</b> Transportation in Animals and Plants <b>Chapter 9.</b> Reproduction in Plants <b>Chapter 10.</b> Motion and time <b>Chapter 11.</b> Electric Current and its Effects <b>Chapter 12.</b> Light	

	<b>Chapter 13.</b> Forest <b>Chapter 14.</b> Waste Water Story	
<b>SOCIAL SCIENCE</b>		
<b>APRIL</b>	<b>History</b> <b>Chapter 01:</b> Changes in Medieval Period <b>Civics</b> <b>Chapter 01:</b> Equality <b>Geography</b> <b>Chapter 01:</b> Our Environment	<ul style="list-style-type: none"> <li><b>“Equality Debate”:</b> Is Equality truly achievable in a society?</li> </ul>
<b>MAY</b>	<b>History</b> <b>Chapter 02:</b> Rise of New Kingdoms <b>Geography</b> <b>Chapter 02:</b> Inside Our Earth	<ul style="list-style-type: none"> <li><b>“Earth’s Layers Model”:</b> Students create a 3D model of the Earth’s layers using clay or other material explaining each layer’s characteristics.</li> </ul>



<b>JULY</b>	<b>History</b> <b>Chapter 03:</b> The Delhi Sultanate <b>Chapter 04:</b> The Mughal Empire <b>Civics</b> <b>Chapter 02:</b> Role of Government in Healthcare <b>Geography</b> <b>Chapter 03:</b> Our Changing Earth	<ul style="list-style-type: none"> <li>● <b>“Poster Activity”:</b> Students create a poster on Delhi Sultanate rulers and their contribution to Indian History.</li> </ul>
<b>AUGUST</b>	<b>Civics</b> <b>Chapter 03:</b> State Government <b>Chapter 04:</b> Role of Media <b>Geography</b> <b>Chapter 04:</b> Atmosphere	<ul style="list-style-type: none"> <li>● <b>“Role Play Activity”:</b> Students will prepare a prime time episode for a news channel on any social issue and showcase the impact of media.</li> </ul>
<b>SEPTEMBER</b>	<b>REVISION &amp; HALF YEARLY EXAMINATION</b>	
<b>PA-I</b>	<b>History</b> <b>Chapter 01:</b> Changes in Medieval Period	
	<b>Civics</b> <b>Chapter 01:</b> Equality <b>Geography</b> <b>Chapter 01:</b> Our Environment	

<b>HALF YEARLY</b>	<p><b><u>History</u></b>  <b>Chapter 01:</b> Changes in Medieval Period  <b>Chapter 02:</b> Rise of New Kingdoms  <b>Chapter 03:</b> The Delhi Sultanate  <b>Chapter 04:</b> The Mughal Empire</p> <p><b><u>Civics</u></b>  <b>Chapter 01:</b> Equality  <b>Chapter 02:</b> Role of Government in Healthcare  <b>Chapter 03:</b> State Government  <b>Chapter 04:</b> Role of Media</p> <p><b><u>Geography</u></b>  <b>Chapter 01:</b> Our Environment  <b>Chapter 02:</b> Inside Our Earth  <b>Chapter 03:</b> Our Changing Earth  <b>Chapter 04:</b> Atmosphere</p>	
<b>OCTOBER</b>	<p><b>History</b>  <b>Chapter 05:</b> Tribal Communities and their Development (<b>Oral</b>)</p> <p><b>Civics</b>  <b>Chapter 05:</b> Women Change the World</p> <p><b>Geography</b>  <b>Chapter 05:</b> Water</p>	<ul style="list-style-type: none"> <li>● <b>“A Walk Through History”:</b> Research and present famous women leaders or activists who changed the world, along with their achievements.</li> </ul>
<b>NOVEMBER</b>	<p><b>Geography</b>  <b>Chapter 06:</b> Life in the Tropical &amp; Subtropical Region</p> <p><b>History</b>  <b>Chapter 06:</b> Devotional &amp; Religious Movements</p> <p><b>Civics</b>  <b>Chapter 06:</b> Markets Around Us</p>	<ul style="list-style-type: none"> <li>● <b>“Market Day”:</b> Students will set up stalls selling items (play money involved) to understand how markets work.</li> </ul>
<b>DECEMBER</b>	<p><b>History</b>  <b>Chapter 07:</b> Regional Culture</p>	<ul style="list-style-type: none"> <li>● <b>“Creative Writing”:</b> Write a</li> </ul>

	<b>Civics</b> <b>Chapter 07:</b> The Market of Bangles	short story based on a regional cultural practice or a historical figure from the region.
<b>JANUARY</b>	<b>History</b> <b>Chapter 08:</b> Political Developments in the 18th Century <b>Civics</b> <b>Chapter 08:</b> Role of Gender-Growing Up as Girls & Boys <b>Geography</b> <b>Chapter 07:</b> Life in the Desert Region	<ul style="list-style-type: none"> <li>● <b>“Desert Wonders”:</b> Make a desert ecosystem miniature model, showing plants, animals and climate.</li> </ul>
<b>FEBRUARY</b>	<b>REVISION &amp; ANNUAL EXAMINATION</b>	
<b>PA-II</b>	<b>Civics</b> <b>Chapter 05:</b> Women Change the World <b>Chapter 06:</b> Markets Around Us <b>Geography</b> <b>Chapter 05:</b> Water <b>History</b> <b>Chapter 06:</b> Devotional & Religious Movements	

<b>FINAL TERM</b>	<p><b><u>History</u></b>  <b>Chapter 06:</b> Devotional &amp; Religious Movements  <b>Chapter 07:</b> Regional Culture  <b>Chapter 08:</b> Political Developments in the 18th Century</p> <p><b><u>Civics</u></b>  <b>Chapter 02:</b> Role of Government  <b>Chapter 05:</b> Women Change the World  <b>Chapter 06:</b> Markets Around Us  <b>Chapter 07:</b> The Market of Bangles  <b>Chapter 08:</b> Role of Gender-Growing Up as Girls &amp; Boys</p> <p><b><u>Geography</u></b>  <b>Chapter 01:</b> Our Environment</p>	
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	<p><b>Chapter 05:</b> Water  <b>Chapter 06:</b> Life in the Tropical &amp; Subtropical Region  <b>Chapter 07:</b> Life in the Desert Region</p>	
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<b>APRIL</b>	<p>*पाठ् य पस्तकु</p> <p>पाठ- 1 (कवता) नव वसतं</p> <p>पाठ -2 जम्मनु का दद</p> <p>व्याकरण</p> <p>भाषा, लप और व्याकरण</p> <p>वलोम शब्द</p> <p>पयायवाची शब्द</p>	
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	<p>कहानी सचंय</p> <p>1.कतव्य - परायणता</p>	
<b>MAY</b>	<p>पाठ् यपस्तकु</p> <p>पाठ- 3 बड़े भाई को पत्र</p> <p>व्याकरण</p> <p>लगं की परभाषा और उसके भेद और उदाहरण वण वचार</p> <p>कहानी सचंय</p> <p>2. छोटा जादगरू</p>	
<b>JULY</b>	<p>पाठ् यपस्तकु</p> <p>पाठ -4 मतांदीु</p> <p>पाठ-5 मेरा नया बचपन</p> <p>पाठ -6 नादान दोस्त</p> <p>व्याकरण</p>	

	शब्द वचार	
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	अवकारी शब्द  महावर्णु  कहानी सचंय  3.अवसर  4. छोटी सवु धा से बड़ी असवु धा	
<b>AUGUST</b>	पाठ् यपस्तकु  पाठ-7 ईमानदार बालक  पाठ- 9 मकदमाु हवा - पानी का  व्याकरण  अनच्छेदु लेखन  पत्र लेखन  अपठत गद्यांश  कहानी सचंय	

	<p>5. अतथ का चमत्कार</p> <p>6. माँ</p>	
<b>SEPTEMBER</b>		
<b>PA-I</b>	<p>सामयक परीक्षा -1</p> <p>पाठ् यपस्तकु</p> <p>पाठ 1 और 2</p> <p>व्याकरण</p> <p>भाषा, लप और व्याकरण</p> <p>वण वचार</p> <p>पयायवाची शब्द</p> <p>कहानी सचंय</p>	

	कतव्य - परायणता छोटा जादगरू	
<b>HALF YEARLY</b>	अर्द्धवार्षिक परीक्षा द्वितीय सत्र अक्टूबर से फरवरी तक	
<b>OCTOBER</b>	पाठ्यपुस्तक पाठ- 8 सरिता का जल पाठ-10 पॉलीथीन व्याकरण अनेकाथ शब्द वाक्यांशों के लिए एक शब्द कारक कहानी संचय 7. धन वषण	



<b>NOVEMBER</b>	<p>पाठ् यपस्तकु</p> <p>पाठ -11 गालब की डायरी का पन्ना</p> <p>पाठ -12 भारत की अि न - पत्रीु</p> <p>व्याकरण</p> <p>श्रतु समभन्नाथक शब्द</p> <p>उपसग/ प्रत्यय</p> <p>वचन</p> <p>महावरे</p> <p>कहानी सचंय</p> <p>8. मोती</p> <p>9. एक दोस्त साँप</p>	
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<b>DECEMBER</b>	पाठ्य पस्तक पाठ -13 अनोखी प्रतभा पाठ- 14 अंतम यद्धु व्याकरण पत्र लेखन अनच्छेदु लेखन अपठत गद्यांश संवाद लेखन कहानी संचय 10. फूलनगर के बौने	
<b>JANUARY</b>	पाठ्य पस्तक पाठ-15 गरधर की कंडु लयाँ पाठ - 16 बोलने वाली रज़ाई व्याकरण अशुद्ध वाक्यों का संशोधन कहानी संचय 11. आज़ादी का सवाल	
<b>FEBRUARY</b>	पढ़ाए गए पाठों का अभ्यास।	

<b>PA-II</b>	सामयक परीक्षा-2  पाठ्य पस्तकु  पाठ 8और 10  व्याकरण  कारक  अनेकाथ शब्द  वाक्यांशों के लिए एक शब्द	
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	कहानी सचंय  7. धनवषण  8. मोती	
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<b>FINAL TERM</b>		
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<b>SANSKRIT</b>		
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<b>APRIL</b>	प्राथना पाठ-1 वातालापः  पाठ -2 लङ्ग-लकारः (प्रथमः परुषु :) व्याकरण- वण वचार सख्या - 1से 50 अव्यय शब्द रूप - देव, नशा, कव, अस्मद,मात,ृ धैनःु।	सख्यानाम ्चाट नमाणम्।
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<b>MAY</b>	<p>पाठ -3 लङ्ग-लकार: (मध्यम: परुषु :)</p> <p>व्याकरण- धातु रूप - गम, पा (पब) ्, स्म, ृ पत, ् भि। ू</p> <p>( लट् , लट् , लोट् , लङ्ग-लकार:)</p>	लङ्ग लकारस्य वाक्यानां रचना।
<b>JULY</b>	<p>पाठ -4 लङ्ग लकार: (उत्तम: परुषु :)</p> <p>पाठ -5 पयावरण-महोत्सव:</p> <p>व्याकरण- स्वर सिन्ध कारक की उपपद वभिकतयां (2,3,4)</p>	वभन्न धातु प्रयोगेण वातालापेन च अभ्यासः।
<b>AUGUST</b>	<p>पाठ - 6 मम दनचया पाठ -7 पीयषू - बन्दव :</p> <p>व्याकरण- पत्र लेखनम(140 ् से 142) सवां द लेखनम(149 ् से 151) पयाया: (1 से 20)वपयाया: (1से 20)</p>	विष्ट चक्रस्य चाट नमाणम। ्
<b>SEPTEMBER</b>	<p>पाठ -8 सख्याज्ञानम् ्</p> <p>व्याकरण-अपठत अनच्छेदनमु ्(162 से 166)</p>	श्लोकानाम् स्वर वाचनम। ्
<b>PA-I</b>	<p>पाठ - 1,2,3</p> <p>व्याकरण-सख्यां - 1से50 वण-वचार अव्यय</p> <p>शब्द रूप - देव, नशा ,अस्मद्। धातुरूप -गम, पा(पब)) ् , पत। ्</p>	

<b>HALF YEARLY</b>	<p>HALF YEARLY SYLLABUS</p> <p>पाठ्यपस्तकु -4,5,6,7,8</p> <p>व्याकरण-वण वचार अव्यय</p> <p>सख्या -1से 50 पयाया:</p> <p>वपयाया: च</p> <p>कारक की उपपद वभिक्तयां (2,3,4)</p> <p>स्वर सिन्ध अपठत अनच्छेदनमु ्</p> <p>पत्र लेखनम ् सवांद लेखनम ्</p> <p>शब्द रूप - देव,कव, नशा,धेन,ु अस्मद् ।</p> <p>धातरुपु - गम,्पा(पब)्,स्म,ृपत,्भ(ूलट् ,लट् ,लोट् ,लङ्ग लकार)</p>	
<b>OCTOBER</b>	<p>पाठ - 9 काकस्य चातयु म्</p> <p>पाठ -10 ऋतराजु :</p> <p>वसतं : व्याकरण- सख्या 51</p> <p>से100 समय लेखनम ्</p>	<p>वसतं ऋत वुषये</p> <p>लेखनम।्</p>
<b>NOVEMBER</b>	<p>पाठ -11 सिक्तू- पष्पाञ्जु ल :</p> <p>पाठ -12 मम देश : महान ्</p> <p>व्याकरण- प्रत्यय (क्त्वा, ल्यप,्तमु नु )्</p> <p>शब्द रूप - रामः, गरुु ,पत,ृ पस्तकु ,कम(्तीन लङ्गों में)</p>	<p>श्लोकानाम क्ठस्थीकरणम।्</p>
<b>DECEMBER</b>	<p>पाठ -13 उघमेन ह सधियन्त कायाण पाठ -</p> <p>14 लक्ष्यनधारणस्य महत्वम ् व्याकरण-</p> <p>धातरुपु - पठ् ,अस,्खाद् ,नम ्,नतृ ,्</p> <p>कारक की उपपद वभिक्तयां (5,6,7,)</p> <p>सवांद लेखनम(्पष्ठ 152)</p>	<p>पञ्च श्लोकानां चाट</p> <p>नमाणम।्</p>
<b>JANUARY</b>	<p>पाठ-15 शाकानां चन्ता पाठ</p> <p>-16 वनोद -कणका:</p> <p>व्याकरण- पत्र लेखनम(्पष्ठ सख्या 144 से 146)</p> <p>अपठत अनच्छेदनमु ्(167 से 170)</p> <p>अशदु ध शोधनम ्(134 से 136)</p>	<p>डिजिटल साक्षरता वषये पञ्च वाक्यान नमाणम।्</p>

<b>FEBRUARY</b>	REVISION OF FINAL TERM SYLLABUS	
<b>PA-II</b>	PA II SYLLABUS पाठ - 9,10,11 व्याकरण- सख्या 51 से 100 समय लेखनम् अव्ययाः कारक की उपपद वभक्तयां (5,6,7) शब्द रूप - रामः, गरुडु ; पतृ धातरूप - पठ् ,अस ,खाद्	

<b>FINAL TERM</b>	FINAL TERM SYLLABUS पाठ -7 पाठ -12 से16 व्याकरण-सख्या 51से100 समय लेखनम्  प्रत्यय (क्त्वा, ल्यप्, तमु नु ) अशदु ध शोधनम् अव्यय पयायाः , वपयायाः वण-वचार सवंद लेखनम् कारक की उपपद वभक्तयां (5,6,7) पत्र लेखनम् अपठत् अनच्छेदनम् शब्द रूप -, रामः, गरुडु ,कम(नपसकं लङ्गं )। धातरूप - नम ,नतृ ,खाद् ।	
<b>FRENCH</b>		

<b>APRIL</b>	Leçon-1 Connaissons la France	
<b>MAY</b>	Leçon-2 Louis a mal	
<b>JULY</b>	Leçon-3 C'est lundi Leçon-4 Les trois souhaits	
<b>AUGUS</b>	Leçon-5 Les saisons	
<b>SEPTEMBER</b>	Revision and Evaluation	
<b>PA-I</b>	Leçon-1 Connaissons la France Leçon-2 Louis a mal	
<b>HALF YEARLY</b>	Leçon-1 Connaissons la France Leçon-2 Louis a mal Leçon-3 C'est lundi Leçon-4 Les trois souhaits Leçon-5 Les saisons	
<b>OCTOBER</b>	Leçon-6 On fait des courses	
<b>NOVEMBER</b>	Leçon-7 Les repas français Leçon-8 Mon école	Leçon

<b>DECEMBER</b>	Leçon-9 Les loisirs préférés des Français	
<b>JANUARY</b>	Leçon-10 Pourquoi apprendre le Français?	
<b>FEBRUARY</b>	Revision and Evaluation	
<b>PA-II</b>	Leçon-6 On fait des courses Leçon-7 Les repas français	

<b>FINAL TERM</b>	Leçon-6 On fait des courses Leçon-7 Les repas français Leçon-8 Mon école Leçon-9 Les loisirs préférés des Français Leçon-10 Pourquoi apprendre le Français?	
<b>COMPUTER</b>		
<b>APRIL</b>	Chapter-1 App Development	
<b>MAY</b>	Chapter-2 Krita-Image Editing	
<b>JULY</b>	Chapter-3 Advanced Features of Excel 2016 Chapter-4 Algorithmic Intelligence	
<b>AUGUST</b>	Chapter-5 More on MakeCode Arcade	
<b>SEPTEMBER</b>	Revision and Evaluation	
<b>PA-I</b>	Chapter -1 App Development Chapter-2 Krita-Image Editing	
<b>HALF YEARLY</b>	Chapter - 3 Advance Features of Excel 2016 Chapter- 4 Algorithmic Intelligence Chapter- 5 More on MakeCode Arcade	
<b>OCTOBER</b>	Chapter-6 More on Python	
<b>NOVEMBER</b>	Chapter- 7 Human and Machines Chapter- 8 Types of AI	
<b>DECEMBER</b>	Chapter- 9 Smart Living	
<b>JANUARY</b>	Chapter- 10 Fields Where Robots are Used	
<b>FEBRUARY</b>	Revision and Evaluation	
<b>PA-II</b>	Chapter- 6 More on Python	
	Chapter- 7 Human and Machines	



<b>FINAL TERM</b>	Chapter- 5 More on MakeCode Arcade Chapter- 8 Types of AI Chapter- 9 Smart Living Chapter- 10 Fields Where Robots are Used	
<b>ART</b>		
<b>APRIL</b>	1.Decorate your name page. 2. National flag and its symbolic significance of colours. 3. Colour wheel - Primary and secondary colour with water/poster colours. 4. Art syllabus. Activity: Earth day activity	
<b>MAY</b>	Still life study with pencil colour. Activity: Mother's day activity (shopping bag by old T-shirt).	
<b>JULY</b>	leaf study with gel pen. Activity - paper collage work .	
<b>AUGUST</b>	Landscape with water colour. Activity -janmashtami activity.	
<b>SEPTEMBER</b>	parts of face in cube box. Activity- Floor design with rangoli.	
<b>HALF YEARLY</b>	Revise the topics covered till september	
<b>OCTOBER</b>	cartoon drawing. Activity - Maa Durga Face with Art & Craft.	
<b>NOVEMBER</b>	"Air pollution" poster making . Activity: Diwali Activity.	
<b>DECEMBER</b>	land scape with pencil colour. Activity- Christmas activity.	

<b>JANUARY</b>	still life with water colour . Activity - New year greeting card making with craft work.	
<b>FEBRUARY</b>	Revision work.	
<b>FINAL TERM</b>	Revise the topics covered till january	
<b>GK</b>		
<b>APRIL</b>	Unit- 1 Life Skills and Values	
<b>MAY</b>	Unit- 2 The National World	
<b>JULY</b>	Unit- 3 Animal Kingdom Unit- 4 Incredible India	
<b>AUGUST</b>	Unit- 5 Around The World	
<b>SEPTEMBER</b>	Revision and Evaluation	
<b>HALF YEARLY</b>	Unit- 1 to 5 and Current Affairs.	
<b>OCTOBER</b>	Unit-6 Languages and Literature	
<b>NOVEMBER</b>	Unit-7 Science and Technology	
<b>DECEMBER</b>	Unit-8 Sports and Entertainment Unit- 9 Brain Teasers	
<b>JANUARY</b>	Unit- 10 India @ Now	
<b>FEBRUARY</b>	Revision	
<b>FINAL TERM</b>	Unit- 6 to 10 and Current Affairs.	